

LET’S READ – APPLICATION FOR FINANCIAL ASSISTANCE

Executive Summary	
<p>Let’s Read Ltd. has applied for revenue support of £11,050 in 2018/19 to assist with the costs of its literacy improvement programme. The Charity was formed to ensure that the project could, over time, cover all schools in the Borough. The funding would be used towards the costs of the Charity, including reading books and the training of volunteers.</p> <p>The Book Gifting Scheme targets 11 selected schools to ensure that children are reached who have no books at home. The Reading Programme involves working with identified children in four targeted Primary Schools who are unable to read, or whose reading and comprehension is significantly behind their peer group. An individual learning programme is followed by the Charity’s tutors working one to one with these young people.</p> <p>As the only Charity tackling literacy in the Borough, the Book Gifting Scheme and Reading Programme are considered vital to help children maximise their start in life, and improve the overall economic wellbeing of the area. Year on year the Charity makes a huge impact in the schools it works in through the provision of 1,000 books each term to their children and the teaching of reading to 150 children.</p> <p>The results of the work of the Charity are evident, with schools reporting less disruption, and improvements in concentration levels along with speaking and listening skills in many of their children. The Reading Programme supports children in the following four primary schools assessed on need and reviewed each year: New Monument Academy, Westfield, St John’s and Brookwood. Requests are received to support other schools although sufficient resources are not available to do so.</p> <p>It is recommended that the Council continues to support the work of the Charity at the same level as last year, with funding of £10,500 awarded for the 2018/19 financial year.</p>	

Recommendations	
Reasons for Decision	To support the Let's Read literacy improvement programme to improve literacy standards in the Borough.
Legal Authority	S19 (Misc. Provisions) Local Government Act 1976 S111 Local Government Act 1972
The Executive is requested to:	RESOLVE That funding of £10,500 be awarded towards the cost of the literacy improvement programme.
Conditions	<p>Accounts. The Organisation must submit audited accounts for the year in which the grant is awarded, including an income and expenditure account and balance sheet. Please note that accounts for other years may also be required.</p> <p>Monitoring Information. The Organisation must submit quarterly monitoring information as a measure of its achievements. Failure to provide details will jeopardise the award. E-mail requests will be sent to the applicant on a quarterly basis.</p> <p>Publicity. Where possible, the Organisation is required to publicise the support received from Woking Borough Council, including on all</p>

Let's Read – Application For Financial Assistance

	<p>literature and leaflets produced.</p> <p>Payments. Unless exceptional circumstances exist all invoices must be received quarterly with details of the costs incurred and monitoring information for the previous quarter.</p> <p>Payment Period. Final quarter claims must be made by the second week in March. Unclaimed awards will not be available at a later date unless exceptional circumstances can be demonstrated to the Council before the end of the award year.</p> <p>Joint Working. WBC expects the Organisation to engage positively on health and wellbeing multi-agency joint work affecting Woking. Groups which refuse may place their Council support at risk, e.g. grant, concessionary rent and other assistance.</p> <p>Venue Hire. Woking Borough Council has a duty to ensure that publicly-owned venues and resources do not provide a platform for extremists and are not used to disseminate extremist views. This duty extends to organisations that work with the local authority so this includes recipients of any grants from Woking Borough Council. If you hire out your venue/s you should ensure you have good processes in place for record keeping and checking if they are an appropriate group to be making the hire arrangements. The following are some of what should be considered:</p> <ul style="list-style-type: none"> • Basic details should be recorded to include speakers address, mobile phone number & organisation details. • Has the identity of the speaker been confirmed & is their organisation bona fide? Are they known to you? • Is the speaker from the area? Are they UK citizens or from overseas & will they travel specifically for this event? • Consider checks on the internet to confirm the status of speaker to include website, YouTube or social media sites. • How many people are likely to attend (check previous or similar events either locally or online).
Performance Indicators	<p>Users. The Organisation to provide a breakdown of the users in the past quarter.</p> <p>Activities. The Organisation to provide details of activities and events held during the last quarter.</p> <p>Enquiries. The Organisation to provide a breakdown of the enquiries received during the last quarter.</p> <p>Publicity. The Organisation to advise how the Council's support has been publicised over the last quarter.</p> <p>Statement of Use. The Organisation to provide a statement stating the use to which the grant money has been put.</p>
Future Support	<p>The financial pressure on the Council's budgets is expected to continue in the coming years and accordingly the overall level of support available in future years may be reduced. The applicant is therefore to be advised that the award of funding for 2018/19 does not imply that a similar application in 2019/20 would be supported. In particular, it is emphasised that the Council is unlikely to be in a position to award any sums above the 2018/19 levels.</p> <p>In view of this, the applicant is to be advised to ensure that</p>

Let's Read – Application For Financial Assistance

contingency plans for the Group's operations for 2019/20 have been drawn up in the event that the Council is unable to continue its support beyond April 2019. All applicants are strongly recommended to pursue alternative sources of funding and are encouraged to approach Woking Borough Council's Community Support Team for advice and support.

The Executive has authority to determine the above recommendations.

Background Papers:

2018/19 Application Form.

Reporting Person:

Sue Barham, Strategic Director
Extn: 3810, Email: sue.barham@woking.gov.uk

Ray Morgan, Chief Executive
Extn: 3333, Email: ray.morgan@woking.gov.uk

Contact Person:

Frank Jeffrey, Democratic Services Manager
Extn: 3012, Email: frank.jeffrey@woking.gov.uk

Doug Davern, Democratic Services Officer
Extn: 3018, Email: doug.davern@woking.gov.uk

Portfolio Holder:

Cllr Ayesha Azad
Email: Cllrayesha.azad@woking.gov.uk

Shadow Portfolio Holder:

Cllr Ian Eastwood
Email: cllrian.eastwood@woking.gov.uk

Date Published:

6 December 2017

Let's Read – Application For Financial Assistance

Let's Read – Application For Financial Assistance

1.0 Summary of Application	
1.1 Status and Aims	<p>Let's Read Ltd was incorporated the 24th day of October 2008.</p> <p>The objects for which the Company and Charity was established are to advance the education of children and young people, in particular to promote literacy and develop reading and other literacy skills by collecting and distributing books and other reading materials and promoting or supporting training or other activities which are designed to promote literacy.</p>
1.2 Employees	None.
1.3 Volunteers	<p>40. 31 of the volunteers are tutors teaching young people to learn to read using a phonics based method. These are children who cannot read or who have struggled to learn and have fallen behind their peer groups. Identified areas of Woking have real problems with low literacy and so the charity has targeted Primary Schools in these areas which highly value our contribution of working one to one with their students during the year.</p> <p>Let's Read has made a significant and measurable difference to many children and their ability to read and access learning. This past academic year nearly 100 children have been taught to read to their chronological age or better. These are students with English as a second language, Travellers and Army children who have had their education disrupted by the number of relocations they have experienced. Also work takes place for young people with learning difficulties who often really struggle to learn to read and so are seriously disadvantaged in later life.</p> <p>The Group notes that 150 young people leave Woking Primary Schools each year unable to read well enough to access learning in their Secondary Schools.</p> <p>5 of the volunteers support and run the book gifting project which each term provides nearly 1,000 books to 13 schools in the Woking area. This project reaches young people many of whom who have no books to read at home.</p> <p>6 of the volunteers are Directors / Trustees of Let's Read Ltd and Let's Read Charity.</p>
1.4 Clients/Users	<p>1,008, comprising:</p> <ul style="list-style-type: none"> 502 male 506 female 23 disabled 790 ethnic minority 1,008 resident in Woking 120 aged 0-5 708 aged 5-10 180 aged 11-18

Let's Read – Application For Financial Assistance

1.5 Members	None.																				
1.6 Sum Requested	£11,050 (Revenue)																				
1.7 Project	<p>Each year the tutors enable over 100 young people learn to read and enjoy the pleasure of books and learning.</p> <p>In addition a free book is provided each term to nearly 1,000 young people, many of whom have no books of their own to read at home.</p>																				
1.8 Cost breakdown:	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Training of Volunteers:</td> <td style="text-align: right;">£2,500</td> </tr> <tr> <td>Teaching Resources:</td> <td style="text-align: right;">£2,500</td> </tr> <tr> <td>Books for Children:</td> <td style="text-align: right;">£5,000</td> </tr> <tr> <td>Insurance:</td> <td style="text-align: right;">£500</td> </tr> <tr> <td>Postage & stationery:</td> <td style="text-align: right;">£200</td> </tr> <tr> <td>Telephony & IT:</td> <td style="text-align: right;">£900</td> </tr> <tr> <td>Marketing & Events:</td> <td style="text-align: right;">£200</td> </tr> <tr> <td>Management & Admin of Reading Project:</td> <td style="text-align: right;">£8,000</td> </tr> <tr> <td>Management & Admin of Book Project:</td> <td style="text-align: right;">£4,000</td> </tr> <tr> <td>Total</td> <td style="text-align: right;">£23,800</td> </tr> </table>	Training of Volunteers:	£2,500	Teaching Resources:	£2,500	Books for Children:	£5,000	Insurance:	£500	Postage & stationery:	£200	Telephony & IT:	£900	Marketing & Events:	£200	Management & Admin of Reading Project:	£8,000	Management & Admin of Book Project:	£4,000	Total	£23,800
Training of Volunteers:	£2,500																				
Teaching Resources:	£2,500																				
Books for Children:	£5,000																				
Insurance:	£500																				
Postage & stationery:	£200																				
Telephony & IT:	£900																				
Marketing & Events:	£200																				
Management & Admin of Reading Project:	£8,000																				
Management & Admin of Book Project:	£4,000																				
Total	£23,800																				
1.9 Community Benefit	<p>Each year over 100 young people who could not read are taught to read and access learning.</p> <p>Poor literacy skills seriously disadvantage young people, greatly increasing their risk of under-achievement at school, truancy and social exclusion. Poor literacy in adults has been linked to unemployment, poverty, financial exclusion and offending behaviour.</p> <p>A lack of basic literacy skills can lead to low esteem, academic failure, substance abuse, teenage pregnancy, delinquency, unemployment, low productivity and welfare dependence</p> <p>Let's Read has demonstrated that by intervening and tackling this challenge to improve literacy amongst young people, it can help to deliver far-reaching benefits across the community:</p> <ul style="list-style-type: none"> • a increase of 100+ young people entering Secondary education who are able to access learning and improve their life chances and economic well being • a reduction of the number of young people leaving schools identified as NEET • raised awareness of the importance of literacy and the significant impact it has in reducing social deprivation and crime. <p>Over 1,000 young people will be given a free book each term. The book gifting scheme reaches those children who have no books of their own to read at home. Research by Nevada University has found that having just 20 books at home makes a significant difference to a child's life opportunities.</p>																				

2.0 Financial Background

2.1 Budget	At the time of the application, the Group held £34,318 in the bank. All donations for the purchase of books are reserved for this activity and not used for the purpose of running the Charity.
------------	---

Let's Read – Application For Financial Assistance

	The Group has submitted budgets for the books project and the reading project for 2018/19. The books budget for the coming year indicates a deficit of £435 based on an income of £12,613 against an expenditure of £14,048. The reading project indicates a surplus of £70 based on an income of £11,288 against an expenditure of £11,218.
2.2 Accounts	The Group has submitted accounts for 2016/17 which show an income of £21,347 (£22,673 in 2015/16) against expenditure of £16,583 (£16,158 in 2015/16), resulting in a surplus of £4,764 (a surplus of £6,515 in 2015/16). The sum of £39,435 was carried forward at the end of the 2016/17 year.
2.3 Support over the past five years	2017/18 – £10,500 2016/17 – £9,500 2015/16 – £7,500 2014/15 – £7,500 2013/14 – £5,000

3.0 Assessment of Application	
3.1 Key Information	<ul style="list-style-type: none"> ○ Constitution Yes ○ Registered Charity Yes ○ VAT Registered No ○ Equal Opportunities Policy Yes ○ Safeguarding Policy Yes ○ Reserves Policy Yes ○ Quality Mark No ○ Other funding sources pursued Yes ○ Other support by the Council Yes * ○ Fundraising Yes ○ Two quotes N/A ○ Regular monitoring provided previously Yes <p>*mandatory rate relief, discretionary rate relief, concessionary rent.</p>
3.2 Consultee Comments	<p><u>Officer Comment</u></p> <p>I am fully supportive of this application not least because having personally been involved in giving out books to children as part of the Book Gifting project, I have been struck by how fundamental it is that children have the opportunity to enhance their literacy skills - since without doubt it directly improves the life chances and opportunities for the individual concerned (as well as often their families). This in turn helps with building community capacity and development as individuals have increased opportunities to further their education and have access to employment opportunities thus reducing the effects of income deprivation, whilst enhancing well-being.</p> <p>It is particularly relevant that Lets Read is providing support in some of</p>

Let's Read – Application For Financial Assistance

	the Council's identified Priority Places.
3.3 Assessment	<p>Let's Read Ltd emerged from an initiative undertaken by the Sheerwater/Maybury Partnership which focussed on literacy levels in the Sheerwater and Maybury areas. In 2009, the project became an independent organisation in order to enable the literacy projects to be promoted throughout the Borough. The Group runs a book gifting scheme and a reading project to assist young children in primary schools learn to read.</p> <p>The Group aims to make every child a reader but it is a published fact that 1,500 children leave Surrey Primary Schools each year unable to read or with a reading age significantly below their chronological age of 11. This has a large economic cost and makes many of these children subsequently unemployable when leaving education, also adversely affecting the overall economic wellbeing of the area. The Group's intervention over the past ten years has significantly reduced what would have been a much greater and more serious problem of low literacy amongst the targeted young people of Woking. Let's Read could only operate with the support of Woking Borough Council.</p> <p>The book gifting project targets selected schools to ensure that children are reached who have no books at home. A free book is provided each term to a selected year group in 11 schools in the Woking area, gifting nearly 1,000 books each term and therefore over 3,000 each year.</p> <p>The reading project involves working with the Head Teacher and the Literacy Co-ordinator to identify children in four targeted Primary Schools who are unable to read, or whose reading and comprehension is significantly behind their peer group. The four primary schools assessed on need and reviewed each year are New Monument Academy, Westfield, St John's and Brookwood. Requests are received to support other schools although the Group does not have sufficient resources to do so.</p> <p>Each child is assessed by the Charity and an individual learning programme is followed by its tutors working one to one with these young people. Each week progress is monitored and each term the young people are reassessed. The Group also matches tutor skill sets to young people's needs, as many of the tutors have specialist skills which can achieve excellent results.</p> <p>A number of identified areas in Woking are stated to have issues with low literacy, including parts of Sheerwater, Maybury, Goldsworth Park, Old Woking, Knaphill and Brookwood. The Primary Schools in these areas struggle when class sizes of 30 plus have a population of more than 65% of children who struggle to read English. These Schools highly value the contribution that Let's Read makes by working one to one with their students each academic year. The support to these schools has made a measurable difference to the schools achievements in English Stages 1 & 2.</p> <p>As the only Charity tackling literacy in the Borough, the Book Gifting Scheme and Reading Programme are considered vital to help children maximise their start in life, and improve the overall economic wellbeing of the area. Year on year the Charity makes a huge impact in the schools it works in through the provision of books and the teaching of reading. The Group has put together a funding strategy to target</p>

Let's Read – Application For Financial Assistance

appropriate organisations for grants and donations. During the past year the Group has received a grant of £1,000 from Surrey County Council.

It is recommended that the Council continues to support the scheme with funding of £10,500 for 2018/19.

REPORT ENDS